

# Man to Man Ministry and the Great Commission

Matt 28:16-20

A. What kind of people were there? M\_\_\_\_\_

Acts 4:13, Mark 3:14, Matt 9:35-38

B. What was Jesus' game plan? M\_\_\_\_\_

In your view what does it mean to make disciples?

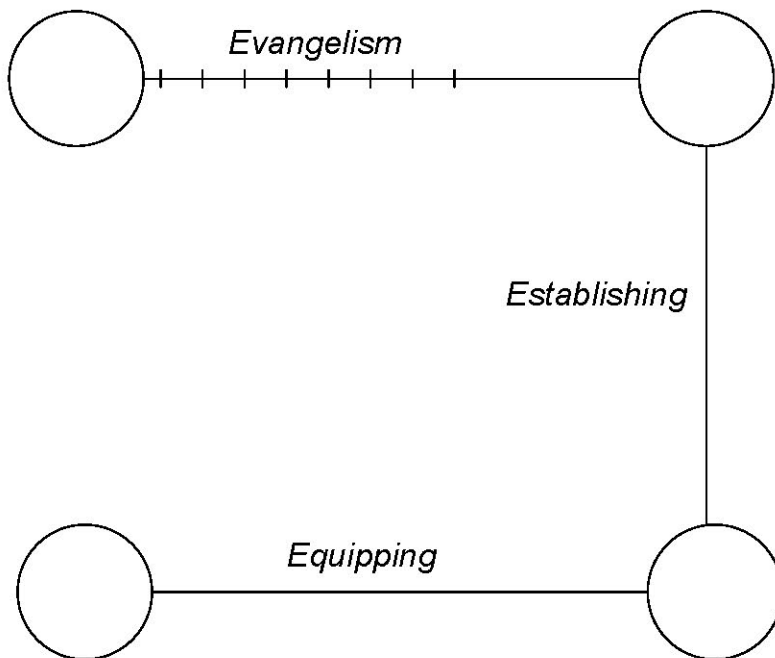
What is a disciple? A learner, a follower

**W + L + F = D**

What is this ministry?

*Intimate sharing of life and the Bible in a mentor-pupil relationship of mutual commitment for maximum teaching, training and transference of Knowledge, Skills, and Character for establishing the person as a solid disciple and/or equipping him as a lifetime laborer in all aspects of spiritual development.*

*Relationship, Activity, Results*



## WHAT TO DO. (CONTENT)

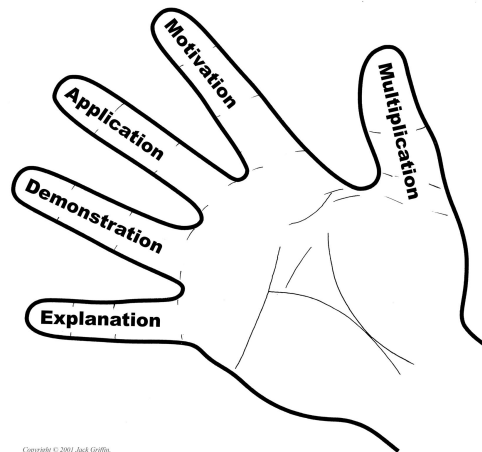
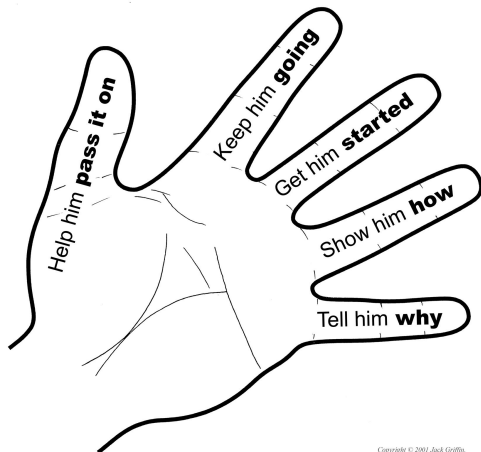
- A. Packaged Vs roll-your-own
- B. How to design or select the content
  - 1. Learn your man
  - 2. Consult resources
    - Own Library
    - Other men
    - The Lord Jer 10:21 Luke 6:12
    - The man himself
  - 3. Design the content (or procure)
    - Written objective
    - Think in terms of Knowledge, Skills, Character / Convictions
    - Plan the activities (form)

### Resource Inventory

Material Title, Author, Location	Type Book Tape Study Paper paMphlet	Main Points	Ideal for E1 Evangelism E2 Establishing E3 Equipping ...other	K S C Knowledge, Skills, and or Character

### Five Steps in Helping a man

- |   |               |
|---|---------------|
| 1. Tell Him WHY                         | Explanation   |
| 2. Show him HOW                         | Demonstration |
| 3. Get him STARTED                      | Origination   |
| 4. Keep him GOING                       | Perpetuation  |
| 5. Get him to reproduce in another life | Reproduction  |



Provide him with three emphases every time you get together

- a. A \_\_\_\_\_ Rom 12:10, 2 Cor 7:4  
*You are doing well*
- b. A \_\_\_\_\_ Heb 3:17  
*We need to work on ...*  
Overt and Covert
- c. A \_\_\_\_\_ 2 Tim 4:15

#### Variety of Activities

Bible Study  
In the Battle together (especially evangelism)  
Attend Bible Study together  
Prayer  
Counseling  
Let him hear you PREACH.  
Periodic evaluation

WITH HIM principle. Vacations, trips, overnight, meals, his home and office.

#### Steps for One session

1. Prayer
2. Progress Affirmation then accountability, especially on the Basics.
3. Principles What I am sharing with him. The assignment
4. Personal How he is doing
5. Prayer Surround your time with prayer.

#### B. Getting Started with a man

1. Study 1 Thess 5:12-14 together and ask, "How can I help you become less unruly?"
2. Share the wheel. What have you done in the way of Knowledge, skills, and convictions in each of these areas? What needs to be done in order to get your wheel in shape? What needs to be done next?
3. Draw a life graph showing time on the x axis and spiritual health on the y-axis. Explain each up and down. Draw a similar graph plotting ministry to others on the y-axis. How do these two relate? How can I help you improve either or both of the graphs?
4. How are you doing in Knowing Christ? (Personal walk)  
Making Him Known? (Passing it on)
5. What keeps you going in the Christian life? Are you "going" right now? If not, why not? If he falters, give these choices: Getting fresh insights from God (QT); Scripture Memory; leading others to salvation; fellowship with accountability; self-starter; fear of failure ...



# Spiritual Check-Up

(Courtesy Dr. Lorne Sanny)

(Businessman)

<b>1. PERSONAL LIFE (WHEEL)</b>	
	When did he become a Christian?
	What intake of the Word does he have?
	Does he have any regular time for prayer?
	Is he involved in any kind of small group?
	Does he have any kind of personal outreach ministry?
	Does he have any destructive habits?
<b>2. FAMILY LIFE</b>	
	How long has his wife been a Christian?
	Is there harmony between him and his wife?
	Do they ever read the Bible or pray together?
	What ages are the children?
	Do the children know the Lord?
	Are they rebellious? Obedient?
<b>3. BUSINESS LIFE</b>	
	What does he do? How many hours a week? Does he enjoy it?
	Are there any disturbing problems with the boss, peers or subordinates?
	How does he feel about witnessing to associates?
	How is he thought of by his peers?
	Professional standing among peers?
	How is his integrity (profanity, morality)?
<b>4. SPHERES OF INFLUENCE</b>	
	Church - attend regularly?
	Have a responsibility?
	Social clubs – membership?
	Hold an office?
	Civic involvement of any kind?
	Neighborhood involvement?

		Follower "Styles"		
1 Thess 5:14		Unruly Idle, lazy, Irresponsible	Timid Fainthearted	Weak Powerless, Matt 26:41
<b>Leader Styles</b>		Knows what to do but won't do it	Knows what to do but is convinced he can't do it	Knows what to do, but truly can't do it. <b>Untrained</b>
		Out of	Out of	Out of
Admonish Counsel, chastize, warn		X		
Encourage Urge, appeal, ask, comfort			X	
Help Hold on to, Carry				X
Be Patient		X	x	X

### Principles to make it work:

KISS

Lend an ear, have a heart, give a hand

Have a discipler standing ready to help you when the wheels fall off.

Be willing to \_\_\_\_\_

Replace your \_\_\_\_\_ structures with \_\_\_\_\_ structures

Let God be as unique with him as he has been with you

Refer to you ministry people as friends

### C. Propagation of the gospel: **M** \_\_\_\_\_

Teach them to KNOW, to understand, to appreciate, to study? NO. To DO.

What are some of the things Jesus taught them? Key is to Make Disciples

How many seeds in an apple? How many apples in a seed?

Will the chain of gospel delivery stop at you?

Psa 71:18, 2 Tim 2:2. My own lineage.

Always visualize the second and third generation. Speak of it as an accomplished fact.  
Spiritual multiplication will take place unless something is wrong.

### D. I am with you all ways. **M** \_\_\_\_\_

Matt 1.23, 1 Thess 5:24

How does this motivate you now, if at all?

A disciple is a person who sees the invisible, hears the inaudible,  
believes the incredible, and thinks the unthinkable. -- Bill Hull



TRAINING CURRICULUM :

	WHAT	HOW	WHEN
<b>KNOWLEDGE</b>	What knowledge do we want him to have?	How shall we teach him this knowledge	When will we know he has attained this knowledge?
<b>SKILLS</b>	What skills do we want him to have?	How shall we train him these skills?	When will we know he has attained these skills?
<b>Character / Conviction</b>	What character / convictions do we want him to have?	How shall we build these convictions into his life?	When will we know he has attained these convictions?



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## MINISTRY PROGRESS

Name:		Preparation:		Study:		Prayer:									
DATE:	Time:	Agree	MM	EV	Est	Eq	Enc	Enable	Plan	P	QT	Wit	SM	n	r
<b>Covered:</b>		K q		S q		C q		<b>Materials</b>		<b>Future Agenda</b>					
Learned:															
Evaluation:															
<b>NEXT</b>		<b>Next Assignment</b>								<b>Trainer Evaluation</b>					
Date:										Talk					
Time:										Time					
Place:										Concern					
										Other					

