

Man-to-Man

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I. Place of Prayer

A. How can I know how much I love God?

1. A gauge is how much we love the brethren. (1 John 3:23)
2. If my love for the brethren is limited, it is an indication of how little God has done in me. (1 John 4:11)
3. The way to know how much men are on our heart in our prayer life: are my prayers saturated in asking God for men?

B. Knowledge and “how to” make little difference if not in our heart and in our prayers.

C. Jesus had a life of prayer and heart for men for the men who were with Him. (John 17)

D. God in answer to prayer gives us men.

E. What kind of men should we pray for?

1. Men of faith.
2. Men with hearts of love for Christ.
3. Men with open hearts.
4. Men who will respond.

F. Let God pick the man. (Psalm 127:3)

G. Ask God to lay this upon your heart.

II. Place of Godliness (Psalm 127:1)

A. Make sure God gets all the glory.

B. What does God want in my life to be a useful vessel?

1. Heart of love. (1 Corinthians 13:1-2)

III. Miscellaneous: practical suggestions in training men

A. With him (Mark 3:14) - This takes time. More than 1 or 2 tends to be merely follow up, not training. Not always sharing spiritual things. Let him see how you do things. Tell him why you are doing something when he is with you.

1. Show him how.
2. Get him started; do it with him; don't push him; and pray.
3. Keep him going.
4. See that he reproduces.

B. Weekly appointment with your man.

1. Fellowship.
2. Share something definite from the word.
3. Get him to share with you.
4. Spend time together in prayer.
5. Assignment or project for the next week

C. Learn some things about teaching.

1. *7 Laws of Teaching* by John Milton Gregory

- a. Know thoroughly and familiarly the lesson you want to teach.
- b. Gain and keep the attention and interest of your pupil.
- c. Use words understood in the same way by the son and yourself.
- d. Begin with what is already well known and proceed to new material, letting the known explain the unknown.
- e. Stimulate the pupil's own mind, placing him in the attitude of a discoverer.
- f. Require the pupil to reproduce in thought the lesson he is learning, until he can express it in his own language.
- g. Review, review, review.

D. Give him a responsibility (Mark 6:7-13) and check up on him (Mark 6:30-31).

1. This is hard because we can do the job much better ourselves.
2. It takes time.
3. People with ability want to be used.

E. What do we share in our time together?

1. We pass on the things we know how to do.
2. We train a man by what we are ourselves.
3. This is the fruit of one's life.
4. Can't share that which is not our own.

F. Eight things to be mindful of:

1. Always be on the level with the person you are sharing with.
2. Make sure the things you give are conviction and not convention.
3. Make sure the things you give are predigested.
4. Constantly think of him and his need.
5. Be willing to pay the price.
6. See to it that the things you are giving he is passing on.
7. Keep a record on his progress.
8. Lead him; don't drive him.
 - Show him how.
 - Get him started.
 - Keep him going.
 - See that he reproduces. (II Timothy 2:2)