

Curriculum for Ministry

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I. Introduction.

A. There is a curriculum for meeting with a disciple.

B. Text: II Timothy 3:10-11.

II. Doctrine.

A. One cannot live right if he believes wrong.

B. We probably need to consider a healthy discipling relationship for about one to three years.

C. Our foundation ought to be biblical theology over systematic theology.

D. Doctrine ought to be normative for the whole Body of Christ. Convictions are negotiable.

III. Lifestyle.

A. This is just as important as doctrine. (Luke 22:28)

B. We have to let people “handle” us to have an impact. (I John 1:1)

C. This requires a high degree of vulnerability and approachability.

D. We have to be willing to be hurt in order to make an impact.

E. Being with people changes lives.

IV. Purpose.

A. We need goals.

B. Goals need to be realistic, measurable and attainable.

C. Long term goals help form short term objectives.

V. Faith.

A. Faith is best taught in a sinking ship.

B. Faith is only as valuable as its object.

VI. Longsuffering and patience.

VII. Love.

A. Substitute “love” with your name in I Corinthians 13 and see how well you measure up.

B. Our love is known through the pain we take from others.

VIII. Persecutions and suffering.

A. Sometimes God delivers us from a painful experience, and other times He delivers us through a painful experience.

B. Suffering is part of the curriculum.

Application questions:

1. Why is doctrine important?

2. What challenges do you face in becoming more vulnerable? How can you better face these challenges?

3. How have you been challenged by seeing other Christians respond well in suffering? What did you learn?
