

Multiplying Laborers

Skip Gray

I. Introduction.

A. Jesus loved the world, helped thousands and trained twelve. Paul focused on individual development. (II Timothy 2:2)

B. Paul gives us the curriculum for discipleship. (II Timothy 3:10-11)

II. Doctrine.

A. God intended for us to pour truth into another.

B. We pray doctrine, truth and conviction into others.

C. We model and incarnate doctrine by how we react to situations in life.

III. Lifestyle.

A. People are watching our lives to know whether life is worth living.

B. We must let people experience us. (I John 1:1)

IV. Purpose.

A. We need goals.

B. Intermediate goals are necessary in order to accomplish long-term goals.

V. Faith.

A. Faith is only as valid as its object.

B. Christ taught faith in the storm. (Mark 4)

VI. Longsuffering and patience.

A. Time is part of the curriculum.

B. There are more red lights in the Bible than green lights.

VII. Love.

A. Test your love by reading I Corinthians 13 and substituting “love” with your name.

B. We find it hard to love people because we are unwilling to get involved in other people's challenges.

C. One cannot disciple a person he does not love.

VIII. Persecutions and suffering.

A. We need to re-evaluate the success-oriented life.

B. People will learn more about Christ seeing us deal with failure than success.
(II Corinthians 13:4, Philippians 4:13, II Timothy 2:2)

C. We must let people see our heartaches.

Application questions:

1. Why is doctrine important?

2. What challenges do you face in becoming more vulnerable? How can you better face these challenges?

3. What experiences have grown your faith the most? How might this impact your life going forward?
