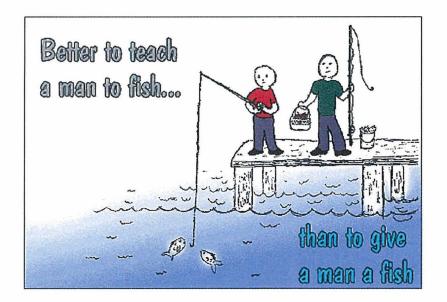
MAN TO MAN MINISTRY



I. OUR MOTIVATION

 A. Ministry Goal. To get men 	A.	Ministry	Goal.	To	get	men	to	0
--------------------------------------------------	----	----------	-------	----	-----	-----	----	---

۱.	Jesus Christ with reckless
	abandon;
2.	their lives for others; and
3.	to do it in such a way that it

B. Motivating Scriptures and Promises

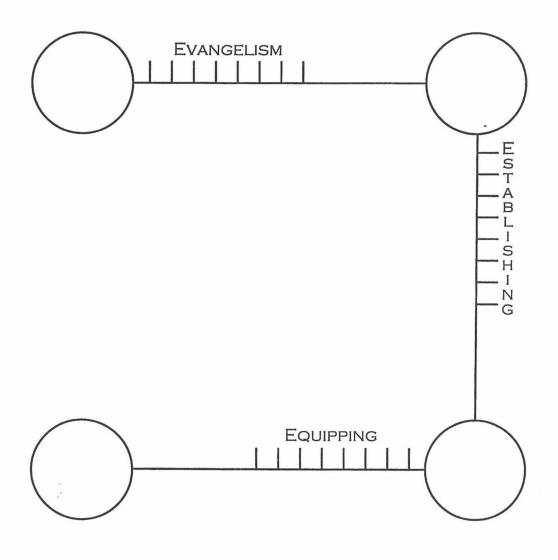
- C. Objectives of this seminar
 - See the distinction of Establishing and Equipping
 - Deepen CONVICTIONS and clarify VISION
 - Practical suggestions on content and conduct of Man to Man ministry



II. WHAT IS THIS MINISTRY

Intimate sharing of life and the Bible in a mentor-pupil relationship of mutual commitment for maximum teaching, training and transference of Knowledge, Skills, and Character for establishing the person as a solid disciple and/or equipping him as a lifetime laborer in all aspects of spiritual development.

III. WHEN SHOULD THIS BE DONE?





IV. WHO IS INVOLVED

A. ME

- 1. Strong devotional life
- 2. Pacesetter Luke 6:40, Phil 4:9, 1 Cor 11:1

 —Be the kind of man you would like to produce
- 3. F. A. T. man—The Message is carried on the mainstream of the life. -- Gene WarrWhy is it important for the discipler to be faithful?
- 4. Weaknesses
 - -Work at them
 - —Share them 2 Cor 12:9 Eph 3:8
- Make a list of 10 strengths. Which ones make it easy for you to work in God's Kingdom?

• Make a list of your four most prevalent weaknesses. Which ones can be changed? Which ones do you want to change? How can we work together to see change?

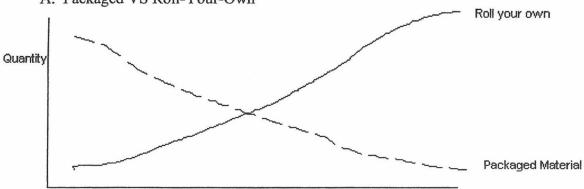
B. HIM

- 1. F. A. T.
- 2. Friend
- 3. Not Exclusive
- 4. Stages



IV. WHAT TO DO

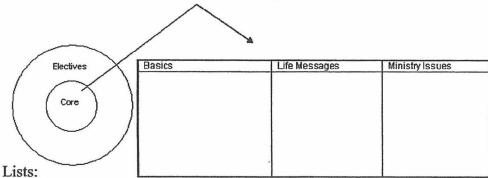
A. Packaged VS Roll-Your-Own



Phase of Ministry (as time passes)

Establishing	Equipping	 	 								
Establishing	qaipping	 	 ••	••	•••	•••	••	••	••	•••	••

- B. How to design or select the content
 - 1. Learn your man
 - 2. Consult resources
 - A. Own Library
 - B. Other men
 - C. The Lord Jer 10:21 Luke 6:12
 - D. The man himself
 - 3. Design the content (or procure)
 - A. Written objective
 - B. Think of Knowledge, Skills, Character / Convictions
 - C. Plan the activities (form)



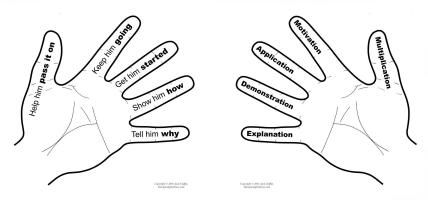
Assurance of Salvation	Lordship of Christ	Importance of Word	Prayer	Witnessing
Obedience	The Wheel	Hearing	Reading	Study
Memory	Meditation	The Hand	Quiet Time	Discipline
Diligence	Balance	Evangelism	Follow-up	Pacesetting
World Vision	Missions	Church	Giving	Teamwork
Tearn leadership	Giving	Teachableness	Basic doctrines	Chapter analysis
Topical studies	Character studies	Worship/Church	Petition	Intercession
Holy Spirit	Boy-girl relationship	Marriage	Child - parent	Vision
Purity	Correspondence	Etiquette	Tent-making	Education, higher
Faithfulness	Perfect Heart	Attitude	Glorifying God	Unity
Humility	Faith	Enthusiasm	Thoroughness	Servanthood
Pubic speaking	Message preparation	Public relations	Organizing conferences	Reproduction 4th gen.
Priorities	Goals	Satan's methods	Temptation, victory	Wisdom
Submission	Spiritual leadership	Protracted time with god	Self development	Love
Good Works	Finding God's will			



TRAINING CURRICULUM:

	WHAT	HOW	WHEN
KNOWLEDGE	What knowledge do we want him to have?	How shall we teach him this knowledge?	When will we know he has attained this knowledge?
SKILLS	What skills do we want him to have?	How shall we train him these skills?	When will we know he has attained these skills?
CHARACTER CONVICTION	What character / convictions do we want him to have?	How shall we build these convictions into his life?	When will we know he has attained these convictions?

D. Five Steps in Helping a Man



Questions:

- -How do Knowledge, Skills, and Conviction appear in each of the 5 steps?
- —How do you get the person started?
- —Should you just dump the laborer into the deep water and see if he can swim, or do you gradually involve him?
- —How do you keep a laborer going?
- -How specifically, do you encourage progress?
- -How do you work at getting reproduction?



VI. How To HELP

A. When You Meet

1. Provide him with three emphases every time you get together

a. Aare doing well	_ Rom 12:10, 2 Cor 7:4
b. A <u>We</u> need to work on Overt and Covert	_ Heb 13:7
c. A	1 Tim 4:15



2. Variety of Activities

Bible Study, In the Battle together (especially evangelism), Attend Bible Study together, Prayer, Counseling, Let him hear you **PREACH**, Periodic evaluation, **WITH HIM** principle. Vacations, trips, overnight, meals, his home and office.

- 3. Steps for One session
 - 1. Prayer
 - 2. Progress (Affirmation then accountability, especially on the Basics)
 - 3. Principles (What I am sharing with him. The assignment)
 - 4. Personal (How he is doing)
 - 5. Prayer (Surround your time with prayer)
- 4. Preparation and Post-Evaluation
- 5. Keeping Records

B. Getting Started

- -Study 1 Thess 5:12-14 together and ask, "How can I help you become less unruly or less weak or less timid?"
- -Personal Growth pattern (inventory of personal spiritual development and service).
- -Make a statement, ask for response
 - a. I am strong on vision, weak on execution. Which are you strong or weak on?
 - b. Don't do what others can do and will do, since there are so many things that others cannot do and will not do.(Trotman). What do you feel is your distinctive contribution in the body of Christ?
- -Share the wheel. What have you done in the way of Knowledge, skills, and convictions in each of these areas? What needs to be done in order to get your wheel in shape? What needs to be done next?
- -I am giving my life to help serve, equip, enable, and mobilize men to become more effective in all areas of life, especially outreach to others. How can I serve you in this?
- -How are you doing in Knowing Christ? (Personal walk)
 - -Making Him Known? (Passing it on)
- -To whom would you say your are accountable?
- -What is your personal purpose in life?
- -Have you ever had a "spiritual checkup?" Would you like to?
- -What keeps you going in the Christian life? Are you "going" right now? If not, why not? If he falters, give these choices: Getting fresh insights from God (QT); Scripture Memory; leading others to salvation; fellowship with accountability; self-starter; fear of failure...

MINISTRY PROGRESS

Name:							PREPARATION S	Study: Prayer:
DATE:	Time:	Agree	MM	EV	Est	Eq	Enc Enable Plan	P QT Wit SM n r
Covered: Learned:	K□ S□ C						Materials	Future Agenda
Evaluation:								
NEXT	Next A	ssignn	nent					Trainer Evaluation
Date:								Talk Time
Time:								Concern Other
Place:								

-HOW I use this form-

After meeting a man, take another 10 to 15 minutes to think through the session and make notes on what was covered. Particularly think through what he said to pick up anything you may have missed. Evaluate your own participation as well. Do this immediately. If I wait a few hours or a day I seem to forget the details. I normally do not fill this out in his presence unless I am training him in ministering to others and am showing him how to keep records.

-WHAT each block is for-

- 1. Agree.. I check this if we are working from a written training agreement which spells out exactly what we are doing, why, and when.
- 2. MM.. Check one or more of these words according to the type of man to man activity we are doing. This helps me realize what we are doing.

EV = evangelism

Est = establishing (follow up and basic discipleship)

Eq = equipping him in his ministry

Enc = encouraging a peer in life and ministry

Enable = consulting with him in life and ministry (detailed)

Plan = planning some activity

3. P.. Basics. Check as we have shared on:

QT = quiet time insights and regularity

Wit = witnessing opportunities Col 4:3

SM n r = Scripture Memory new and review

P is checked if we pray together. This is a bare minimum to me in a M2M session. If I schedule M2M in a restaurant, it is difficult to have a good prayer session together so you must think / plan creatively to get this prayer time.

—WHAT each block is for (continued)—

4. The large block is used to record notes on the session itself.

Covered: Brief description of the material covered. This is basically the objective for the session.

K___ S__ C__ indicates this session was primarily for Knowledge, Skills or Character or Convictions.

Materials: Under here list any materials you used or gave to him whether CD's, booklets, books, papers, study materials, etc.

Learned: What I learned about him and what he learned about the subject covered. In most cases, an objective will have been determined before the meeting either by mutual agreement or as a result of my own planning. In some cases, we have no particular objective OR we deviate from the planned objective. In this case, I write here the general topic area we covered. (It is quite appropriate to deviate this way since *We teach people not lessons*.)

Evaluation: His response to the ideas and principles we discussed. His applications.

5. FUTURE AGENDA

Frequently as we meet, he drops a hint about some area of need or interest in his life and ministry. Rather than attempt to get side tracked and discuss it immediately, I write it in this block. This provides one basis for future planning. At any time we have maybe five or six items to be covered in the future.

6. Trainer Evaluation

- —Did I talk too much? Job 13:5
- —Was the duration of our meeting appropriate? A M2M session doesn't need to be everlasting to be eternal. Also, was I on time to the meeting?
- —Did I show concern for him? 1 Thess 2:7-8 Phil 2:20-21
- —Any other evaluation criteria.

Perhaps the most significant block is

PREPARATION Study_____ Prayer_____

This is to record the number of minutes of preparation in study and in prayer before we meet. Consider spending one minute in preparation for each minute meeting with the person. If I am creating some resource for our meeting, preparation would be perhaps twice as much.

Shallow preparation shows.

Nobody sees this but me, but it is a constant reminder to speak to God about men before speaking to men about God.

