ABIDING

IN GOD'S WORD

"Jesus therefore was saying to those Jews who had believed Him, 'If you abide in my word, then you are truly disciples of Mine; and you shall know the truth and the truth shall make you free.'" John 8:31,32

abide - "to stand fast; remain; go on being; to stay; reside (in or at) abode - noun form of abide - "a staying in a place; sojourn; a place where one lives or stays; home; residence"

New World Dictionary, page 3

I. AN OVERVIEW OF GOD'S WORD

II. JESUS CHRIST AND GOD'S WORD (1½ hours)

In this section, record the main thought from each verse as it relates to the specific question.

A. What principles did Christ teach about the importance of the Word?

Matt 5:17-18John 8:31-32Matt 22:29John 12:48Matt 24:35/Luke 21:33John 14:21Mark 1:21-22,27John 15:7Mark 7:13John 17:17John 6:45John 17:17

B. What principles did Christ teach about applying the Word?

Matt	5:19,20		Luke	24:44-45
Matt	7:24-27/Luke	6:46-49	John	5:38-39,46-47
Luke	8:21		John	14:15,21,23,24

C. How did Christ's life display the importance of the Word?

Mark	2:2	John	12:49-50
Luke	24:25-27,32	John	17:8,14
John	8:55		

D. How did Christ's life display the use of Scripture memory?

Matt	4:4,7,10	Matt	15:4,8,9
	9:13	Matt	21:42
Matt	11:10	Matt	26:31
Matt	13:14,15		

Write a summary for each of the above areas.

III. THE AUTHORITY AND VALUE OF GOD'S WORD AND MY RESPONSIBILITY REGARDING GOD'S WORD (3 hours)

As you study the verses below, paraphrase them, and then record in a chart what you observe about the word's authority, value, and your responsibility regarding the Word. A sample chart with an example follows the verses.

II Tim 3:16	John 5:39	Ezra 7:10
II Pet 1:21	Luke 24:27	Jer 15:16
I Pet 1:24,25	Matt 4:4	Col 3:16
Matt 24:35	Acts 20:32	Jas 1:22
John 17:17	Psa 37:31	Psa 119:59,60
Acts 17:11	Psa 119:105	Deut 6:6,7
John 5:46,47	John 8:31,32	II Tim 4:2
Luke 24:44	Prov 6:22,23	II Tim 2:15
Hebrews 4:12	Joshua 1:8	II Peter 3:2
Deut 17:18,19	Deut 32:46,47	

/S	PARAPHRASE	THE WORD'S AUTHORITY	THE WORD'S VALUE	MY RESPONSIBILITY TO THE WORD
Firm 2 his	The whole Bible comes from Gree and benefits he like Hus: It teaches the the truth), shows the how I'm blown it, lielps meget back it line with bod's will, & is my work out schedule for becomming more yodly.	-The Bible is in-pined by 6 od -7 "Gove-breathed" "7it is God's winds - Scripture = the Bible - The usual of God 15 when I head 160 when I head 160 discern how 40 live my life	Without the Bible It be suck It is what God uses - to teach me - to nebuke me - to correct me - to Grang me in inguteousness	from VIT ? if & want to be a man stock will use, then & have no chow but to let the Bible do Elese me. / How??? by abiding in it

Write a summary statement for each of these three areas.

IV. SUMMARY (2 hours)

- A. Prayerfully review and mark (highlight/underline) your study to this point. Make any necessary revisions of your summary statements.
- B. The Hand Illustration Choose a main verse for each part of the illustration and write a summary statement as to the importance and value of each finger of the Word-hand.
- C. Conviction Capsule Use the Conviction Capsule form to write a conviction capsule on Abiding In The Word.



KEY PASSAGES: | Samuel 14; 18:1-4; 19:1-7; | Samuel 20; 23:15-18; || Samuel 1:11-27



MEANING OF HIS NAME

Jonathan's name in Hebrew means "Jehovah has given."

• What is the significance of Jonathan's name? In what ways does Jonathan live up to the meaning of his name?

• What was Jonathan's life experience? Who were his father, mother, tribe, nation? What times did he live in? What are the significant periods of his life? What about his occupation, contemporaries or associates?

A LIFE MESSAGE STUDY

Spiritual LIFE

• What do you observe about Jonathan's prayer life, obedience, suffering, personal lessons from God, attitudes, responses and reactions? What growth or maturity do you see in his life?

SHORTCOMINGS

• Do you observe any weaknesses in Jonathan's life? What reasons would you give for the presence of these weaknesses?

A LIFE MESSAGE STUDY

GOLDEN CHAPTERS OF THE OLD TESTAMENT

Suggestions For Study

The following Old Testament chapters are important. They are key chapters for practical, doctrinal, or historical reasons. After studying the New Testament for some time, 3-4 of these Old Testament chapters make an enjoyable change. If you study 8 of these chapters a year, you will get through lists 1 and 2 in 6 years! The chapters in list 1 are perhaps the most basic to study first, but all 65 chapters are among the most important in the Old Testament and can be meditated on with profit long before studying them by chapter analysis.

List #1

			Date Studied	Method of Study
1.	Isaiah 52:13-53:12	The suffering Savior		2
2.	Exodus 20	Ten Commandments		
3.	Genesis 3	Sin enters and its consequences		
4.	Exodus 12	The Passover		And a second sec
5.	I Samuel 17	David and Goliath		
6.	Genesis 22	Isaac offered		
7.	Isaiah 40	God's greatness and help		
8.	Numbers 14	Failure at Kadesh Barnea		
9.	Joshua 1	Joshua's commission		
10.	Psalm 1	The godly and ungodly contrasted		
11.	Psalm 2	The nations and Christ		
12.	Psalm 23	The Good Shepherd		
13.	Psalm 37	Patience and trust bring		
		deliverance (and peace)		
14.	Judges 7	Gideon delivers Israel		
15.	II Samuel 7	God's promise to David		
16.	I Kings 18	Elijah and prophets of Baal		
17.	II Kings 17	Israel's captivity		
18.	Psalm 78	Israel's history		
19.	Proverbs 2	Godly wisdom		
20.	Psalm 40	Obedience better than sacrifice		
21.	Psalm 145	Praise for God's greatness and glory	· · · · · · · · · · · · · · · · · · ·	
	2 UNITE 2 10		And the second s	

List #2

Date Studied

Method of Study

22.	Daniel 3	Deliverance of Shadrach, Meshach		
		and Abed-nego		
23.	Daniel 6	Daniel's faithfulness, deliverance	·	
24.	Job 1	Satan tempts righteous Job		
25.	Job 2	Job's comforters in affliction		and the second second second
26.	Genesis 1	Creation		
27.	Genesis 12	Abraham's call and covenant		-
28.	Deuteronomy 4	Review and challenge		

List # 2, continued

		List " " " continued		
			Date Studied	Method of Study
29.	Joshua 3	Jordan crossed		
30.	II Samuel 12	David's repentance	+ 2	1
31.	I Kings 11	Solomon's apostasy, judgment		
32.	I Kings 12	The kingdom divided		
33.	II Kings 5	Naaman		
34.	II Chronicles 20	God's deliverance through Jehoshaphat		
35.	II Kings 18	Hezekiah's revival and warfare		
36.	II Kings 19	Hezekiah, Isaiah, Rab-shakeh		
37.	II Kings 25	Destruction and deportation		
		for Jerusalem		
38.	Isaiah 49	The Lord's loving care for His children		
39.	Isaiah 58	Counterfeit and true worship		
40.	Proverbs 3	Trust in God brings great reward		
41.	Proverbs 31	The virtuous woman		
42.	Nehemiah 4	Nehemiah defends, builds the wall		
43.	Psalm 22	The suffering and exalted Christ		
44.	Psalm 24	The King of Glory	·	
45.	Psalm 72	David's prayer for Solomon		
46.	Psalm 90	God's wrath and God's mercy		
47.	Psalm 25	Format for prayer (David prays)	*	
48.	Isaiah 41	The infinite God's care for His own		
49.	Isaiah 42	Christ's ministry on earth		
50.	Isaiah 43	The Lord, Savior, Redeemer, King		······································
51.	Jeremiah 1	Jeremiah's commission and orders		

List #3

	$List \pi S$		
		Date Studied	Method of Study
II Kings 4	Five miracles of Elisha		
Psalm 27	David finds strength in waiting on God		
I Chronicles 29	Gifts for temple, David's death		
I Kings 3	Solomon's prayer		
II Chronicles 29	Hezekiah's good reign		<u>81-3-00000000</u>
II Chronicles 34	Josiah's good reign (the law		
	of Moses found)		
Psalm 45	A love song concerning Christ		
	and His kingdom		
Psalm 68	A psalm of praise for God's mercies		
Psalm 69	David, in affliction, praises God		
Job 42	Job's conclusions and reinstatement		
Isaiah 1	Judah's rebellion - repentance urged		
Jonah 1	Jonah's disobedience and the result		· · · · · · · · · · · · · · · · · · ·
Malachi 3	Christ and His true servants		
Psalm 89	Praise for God's favor to David		
Psalm 103	Bless the Lord for His mercy		
	Psalm 27 I Chronicles 29 I Kings 3 II Chronicles 29 II Chronicles 34 Psalm 45 Psalm 68 Psalm 69 Job 42 Isaiah 1 Jonah 1 Malachi 3 Psalm 89	II Kings 4Five miracles of ElishaPsalm 27David finds strength in waiting on GodI Chronicles 29Gifts for temple, David's deathI Kings 3Solomon's prayerII Chronicles 29Hezekiah's good reignII Chronicles 34Josiah's good reign (the law of Moses found)Psalm 45A love song concerning Christ and His kingdomPsalm 68A psalm of praise for God's merciesPsalm 69David, in affliction, praises GodJob 42Job's conclusions and reinstatementIsaiah 1Judah's rebellion - repentance urgedJonah 1Jonah's disobedience and the resultMalachi 3Christ and His true servantsPsalm 89Praise for God's favor to David	Date StudiedII Kings 4Five miracles of ElishaPsalm 27David finds strength in waiting on GodI Chronicles 29Gifts for temple, David's deathI Kings 3Solomon's prayerII Chronicles 29Hezekiah's good reignII Chronicles 34Josiah's good reign (the law of Moses found)Psalm 45A love song concerning Christ and His kingdomPsalm 68A psalm of praise for God's merciesPsalm 69David, in affliction, praises GodJob 42Job's conclusions and reinstatementIsaiah 1Judah's rebellion - repentance urgedJonah 1Jonah's disobedience and the resultMalachi 3Christ and His true servantsPsalm 89Praise for God's favor to David

TEACHER AND LORD John R. W. Stott

Looking 'round at his disciples, Jesus said, "You call me Teacher and Lord, and you are right; that is what I am." John 13:13 The Christian is under both instruction And authority. He looks to Jesus as his Teacher to instruct him, And as his Lord to command him. He believes what he believes Because Jesus taught it, And he does what he does Because Jesus said to do it. He is our Teacher to instruct us, And we learn to submit And to subordinate Our minds to his mind. We do not presume to have views or ideas or opinions Which are in contradiction to the views and ideas of Jesus Christ. Our view of Scripture Is derived from Christ's view of Scripture, Just as our view of discipleship, Of heaven and hell, Of the Christian Tife,-And of everything else, Is derived from Jesus Christ. Any question about the inspiration of Scripture And its authority Therefore resolves itself to: "What did Jesus Christ teach about these points?" We would say, Without any doubt, That he gave reverent assent to the authority and inspiration of the Old Testament. There is no indication anywhere in his teachings That he disagreed with the Old Testament writers. He regarded the words of the Old Testament writings As being the words of God. He submitted to them in his own life, He believed them, He accepted their statements, And sought to apply their principles. He regarded Scripture as the great arbiter in dispute. He said to his contemporaries, "You make many mistakes. Because you don't know the Scriptures."

We find in the New Testament That he invested the apostles with authority To teach in his Name. He said that the Holy Spirit Would lead them into all truth, Would bring to their remembrance what he had spoken to them, And would show them things to come. He evidently expected That in the providence of God There would be others to interpret, Expound, And bear witness To the revelation given in himself, Just as there were prophets raised up by God And inspired to bear witness To what he did in Old Testament days.

To sum up, The authority of Scripture Is due to the inspiration of Scripture. The Old and New Testaments Are authoritative in our lives, Because they are in fact inspired.

And therefore, Since Jesus Christ is our Teacher As well as our Lord, The authority of Christ and the authority of Scripture stand or fall together.

Studied: date:	Pacage Overview: Describe how the verses in the surrounding paragraph and chapter fit together and how the verse(s) are understood in this context.							
verse studied:	Passage Overview: rounding paragraph and chapter fit toge in this context.							
Fation: Explain (DRAW) how you din these verses.			How does all this affect you? (Where the rubber ar the most important part of this Bible Study.)					
Par-on-able Illurtration: Explain (DRAW) would pass on the truth you discovered in these verses.			Application: How does all this affect you? (Where the rubber meets the road. This is by far the most important part of this Bible Study.)	Principle:	Problem:	Plan:	Progr <i>eu</i> :	

	\square	
ote the references <u>and</u> the lessons sages which relate to those verses	What does is mean? Explain the central ey and its possible implications.	
Crox References: Note the references and the lessons learned from significant verses and passages which relate to those verses studied.	Interpretation: What does is mean? Explain th truth the author is trying to convey and its possible implications.	
sy words from a dictionary.	Obsevations: What does it say? List all possible observations and facts from these verses.	*
Define: Define all key words from a dictionary.	Obsevations: facts from these verses.	

OVERVIEW OF A BOOK

Purpose:

- 1. To gain an understanding of the author's purpose.
- 2. To see the structure of the book in order to identify the theme.
- 3. To see how this book relates to the rest of revelation.

Procedure:

- 1. Begin with prayer.
- 2. Read and re-read the book being studied.
- 3. Train your eyes to look for the following as you repeatedly read the text:
 - a) <u>The author's purpose</u>. Sometimes the purpose is clearly stated. However, when the purpose is not stated it can be discerned by noting the following:
 - the main subjects covered by the author
 - the problems dealt with and referred to
 - the exhortations given to the recipients.
 - b) <u>Repetition of key words and phrases.</u> A key word is one when removed from the text leaves the passage void of meaning.
 - c) Changes in subject or thought.
 - d) The five "W's and an H."
 - **WHO:** wrote it? spoke it? about whom? to whom is he speaking?
 - WHAT: are the main events? are the major ideas? are the major doctrines? is he talking about? is his purpose in saying that?
 - WHEN: was it written? did this event take place? will

it happen? did he say it?

- WHERE: was this done? was this mentioned? will it happen?
- WHY: was it written? was this mentioned? was it not mentioned? was so much or so little space devoted to this event or teaching? was this reference mentioned?
- HOW: is this done? is this truth illustrated?

e) Make a cursory observation chart:

What do you learn about the author? Who is the recipient? What is the atmosphere? What type of literature is it?

- Historical
- Biographical
- Poetical
- Proverbial
- Prophetical
- Didactical
- Epistle

What are the key words?

What is the general subject of the book? What historical, religious, cultural references can be found? What verse states the author's purpose?

f) <u>Chart the book:</u>

Make a pictorial or descriptive or interpretative outline.

Make a chart of the book.

Read through the book a chapter at a time. Note repeated words and phrases in order to determine the theme. After determining the best theme for each chapter,

decide upon a title for each chapter. Titles are themes "cleaned up."

- Use no more than four words

- 1. Love one another- John 13:34-35
- 2. Members of one another- Romans 12:5
- 3. Devoted to one another- Romans 12:10
- 4. Honor one another- Romans 12:10
- 5. Be of the same mind with one another- Romans 15:5
- 6. Accept one another-Romans 15:7
- 7. Admonish one another- Romans 15:14
- 8. Greet one another-Romans 16:3-6,16
- 9. Serve one another Galations 5:13
- 10. Bear one anothers burdens-Galations 6:2
- 11. Bearing with one another-Ephesians 4:2
- 12. Submit to one another-Ephesians 5:21
- 13. Encourage one another-I Thessalonians 5:11

(man who does not need to be ashamed and who (orrestly handles the word of truth. 2 (im 2:)	Cross References: Note the references <u>and</u> the lessons learned from significant verses and passages which relate to those verses studied.
Do your best to present yourself to God as one approved - a workman who does n	Define: Define all key words from a dictionary.

Obsevations:	What does it say? List all possible observations and	Interpret
facts from these verses.		truth the author i

Interpretation: What does is mean? Explain the central truth the author is trying to convey and its possible implications.